**Self-assessment grid of level B2**

According to the official guidelines, someone at the B2 level in English:

1. Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialization.
2. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.
3. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

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| **Understanding** | ​​ ​Listening | ​​​I can understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar. I can understand most TV news and current affairs programmes. I can understand the majority of films in standard dialect. |
| **​Understanding** | ​​Reading | ​​​I can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. I can understand contemporary literary prose. |
| **​​​ ​Speaking** | ​​Spoken interaction | ​​I can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. I can take an active part in discussion in familiar contexts, accounting for and sustaining my views. |
| **​​​ ​Speaking** | ​​Spoken production | ​​I can present clear, detailed descriptions on a wide range of subjects related to my field of interest. I can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options. |
| **​ ​Writing** | ​​Writing | ​​I can write clear, detailed text on a wide range of subjects related to my interests. I can write an essay or report, passing on information or giving reasons in support of or against a particular point of view. I can write letters highlighting the personal significance of events and experiences. |

**Grammar:**

**Noun, Article, Adjective (grades of comparison),Verb (sequence of tenses), Adverb, Pronoun, Direct-Indirect Speech.**